

English Learner (EL) Program Overview

November 5, 2026

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EL Specialist



Strategic Plan: 2023-2028

Priority 1: Increase Academic Achievement

Target 5: 80% or more of students will demonstrate mastery and proficiency in tier 1 instruction.

Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups.

Target 10: Increase math achievement for all students to at least 70% proficiency across all student membership groups.

Priority 2: Provide a Culture of Safety, Wellness, and Belonging

Target 5: Establish baseline and increase family/student engagement.

Target 6: Maintain strong community partnerships across the division.

Target 7: Decrease chronic absenteeism to 15% or less for all students.

Priority 3: Support our Staff

Target 3: Make annual progress towards hiring licenced staff of color. Goal is for staff minority representation to match or exceed Charlottesville's area demographics as measured by census data.

Target 7: All staff will annually demonstrate culturally competent and equity-focused teaching practices.

Agenda



1. SSAS Program
2. Welcome Center
3. EL Enrollment and Staffing
4. English Learner Data
5. Challenges and Next Steps

School Support for Afghan Students (SSAS) grant

- Funding ended September 30, 2026
- Supported academic achievement and community integration
- 4 bilingual staff now funded locally
- 53 families served (250 students)
- In 2025 **22 students** and in 2026 **52 students** attended summer camps (FSBC, Wildrock, RCA)
- CMS and CHS partnered with Central Virginia Community Justice (CVCJ) for additional support

“We are excited when the teachers are happy with the children’s performance. And their future will be good.”



Welcome Center 2025-2026

138

English learners
enrolled
(SY 24-25: 214)

15% transferred
to CCS from
another country
(SY 24-25: 30%)

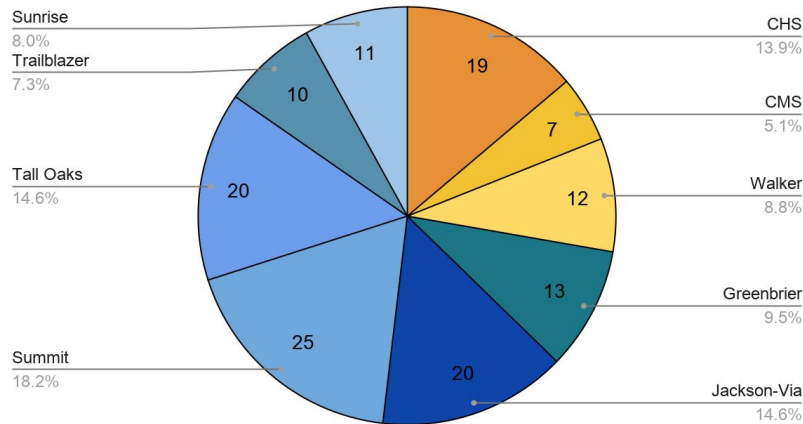
32% transferred
to CCS from
another state
(SY 24-25: 9%)

29% transferred
to CCS from
Albemarle
(SY 24-25: 25%)

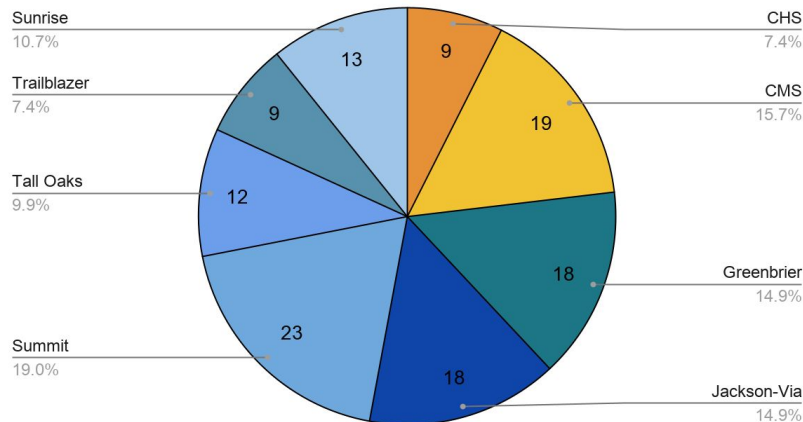
29% of new K
EL students were
in CCS prek
(SY 24-25: 48%)

161 English
Learners
transferred out of
CCS
(SY 24-25: 145)

2025-2026 New EL Student Enrollment

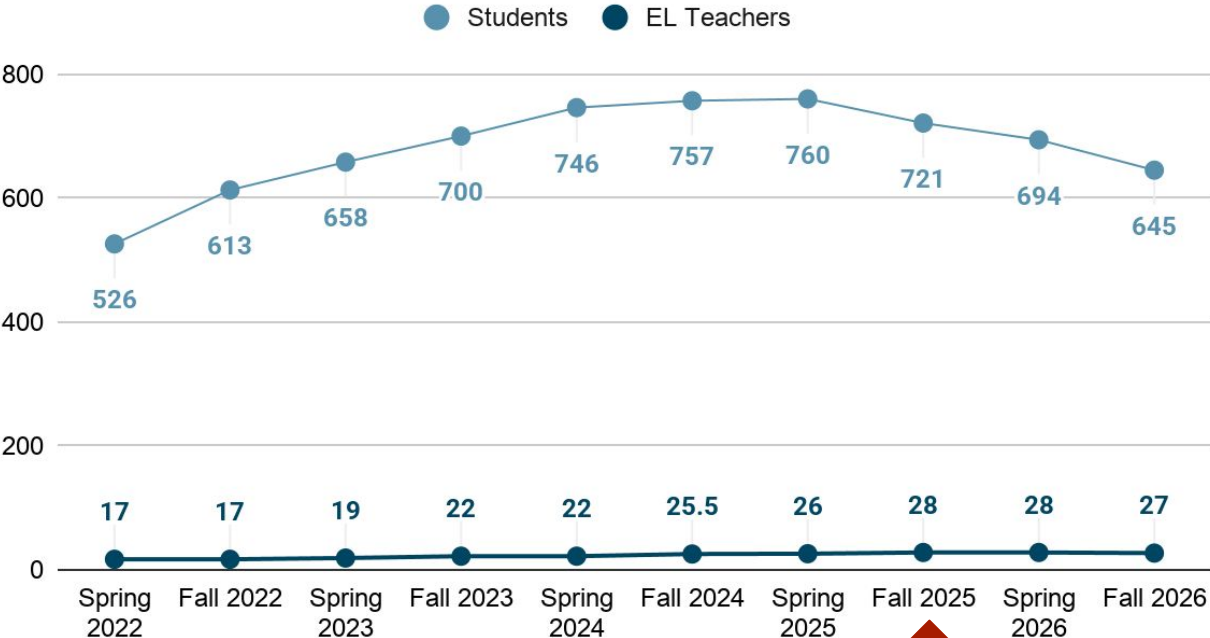


2026 New EL Enrollment (as of 10/19/2026)



English Learner Enrollment Changes From 2022 to 2026

EL Students and Teachers

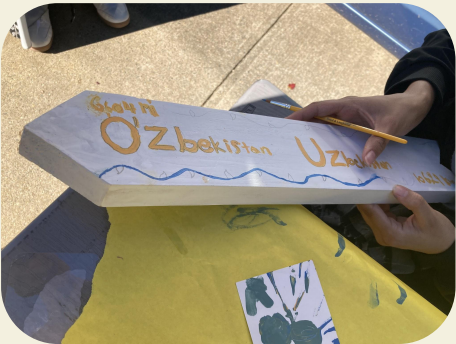


49 English Learners graduated in 2026

63 English learners exited our ELD program in 2026

57 new English learners started kindergarten

Refugee resettlement is currently paused



Elementary EL Data

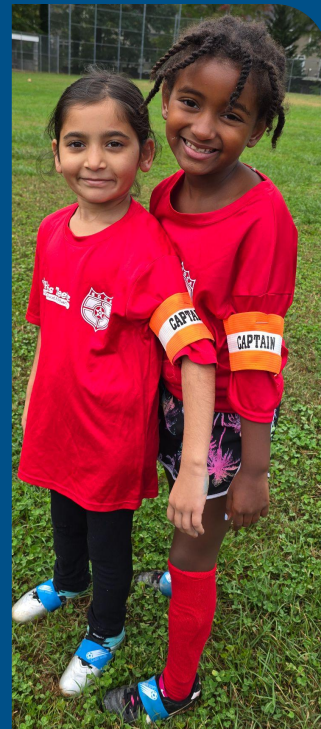
VDOE English Progress

Year	Made progress
2022	45%
2023	51%
2024	53%
2025	57%
2026	62%
State Target	58%

89% of our 4th graders made language progress

Tall Oaks Elementary is also federally identified for ELs as a gap group

Tall Oaks Elementary is in the Region 5 top 5 for English Learner Progress with **81%** of their ELs meeting state progress expectations



Walker/CMS EL Data

VDOE English Progress

Year	Made progress
2022	28%
2023	44%
2024	37%
2025	38%
2026	53%
State Target	58%

72% of our 8th graders made language progress

24% of English learners were chronically absent in 25-26.

Charlottesville Middle School

is in the Region 5 top 5 for English Learner Progress with **59%** of their ELs meeting state progress expectations



CHS EL Data

VDOE English Progress

Year	Made progress
2022	55%
2023	49%
2024	36%
2025	43%
2026	38%
State Target	58%

2026 EL graduation rate was 91%

44% of English learners were chronically absent in 25-26

Differentiating support for alternative programming

CHS is federally identified for ELs as a gap group

Seniors received the **Seal of Biliteracy** in **Dari, Arabic, and Swahili** for the first time in CHS history



Former English Learners (first four years)

2026 SOL Pass Rates

Reading

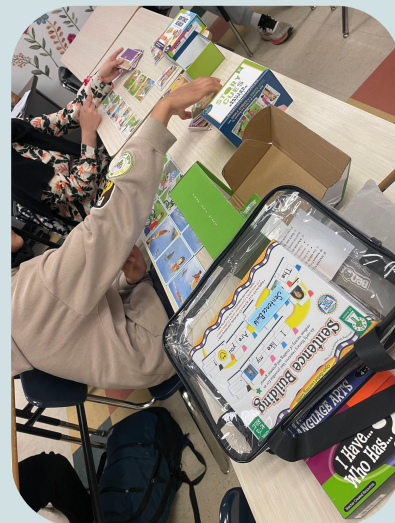
Test	Former Els	CCS Overall
3rd	100%	66%
4th	100%	72%
5th	71%	59%
6th	70%	64%
7th	67%	62%
8th	77%	60%
EOC	77%	78%

Math

Test	Former Els	CCS Overall
3rd	100%	67%
4th	100%	72%
5th	71%	60%
6th	87%	65%
7th	79%	51%
8th	87%	40%
Algebra 1	100%	84%

Science/Social Studies

Test	Former Els	CCS Overall
Virginia Studies	80%	63%
5th science	38%	53%
8th Civics	69%	60%
8th Science	65%	57%
Biology	85%	85%



“Ever English” Learners at CHS

(exited 5 years or more)

**46% are in
advanced
math courses**

**Students in
AP/DE courses
take an
average of 4**

**70% have taken at least one AP or DE
course**



Challenges and next steps:

Supporting English Language Development Programming

- Participate in Federal Program Monitoring for Title III
- Continue to implement SLOP strategies in CCS
- Modify ELD services to meet needs of current students
- Evaluate existing ELD instructional materials for alignment with WIDA standards and update as appropriate

Family and Student Support

- Collaborate with schools, families, community partners, and the F.A.C.E team to support school engagement
 - Attendance
 - Communication
 - ParentSquare app
- Refine Multilingual Learning Facilitators' roles and supports

Thank you
&
Questions

